

A1 Breaktrough

At this level, learners can understand and use familiar everyday expressions and very basic phrases. They can introduce themselves and others, ask and answer simple questions about personal details, and interact in a basic way as long as the other person speaks slowly and clearly.

A2 Waystage

At this level, learners can understand sentences and frequently used expressions related to areas of immediate relevance (e.g. basic personal and family information, shopping, local geography, employment). They can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics.



CEFR LEVELING SYSTEM

BI Threshold

At this level, learners can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise while travelling in an area where the language is spoken, produce simple connected texts on topics that are familiar or of personal interest, and describe experiences and events, dreams, hopes and ambitions and give brief explanations and reasons for opinions and plans.

B2 Vantage

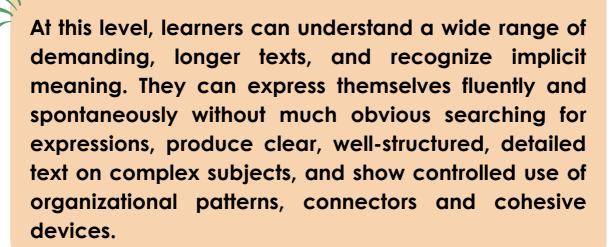
At this level, learners can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. They can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party, produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.



CEFR LEVELING SYSTEM

C1

Effective Operational Proficiency



C2 Mastery

t this level, learners can understand with ease virtually everything heard or read, and summarize information from different spoken and written sources. They can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in complex situations, and produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

